

**PRESCRIBED TITLES FOR RELIGIOUS EDUCATION COURSEWORK
FOR LEAVING CERTIFICATE 2009**

A choice of two titles is given in Section F and Section I below. Candidates should base their coursework on **one** title only, taken from **either** of the two titles in Section F **or** the two titles in Section I.

SECTION F: ISSUES OF JUSTICE AND PEACE

- F. 1. **Many religious groups/organisations are committed to non-violence. Profile one religious group/organisation committed to non-violence in the world today and examine the extent to which commitment to non-violence is linked to the religious beliefs of that religious group/organisation.**

Topic: 2.2 Visions of peace, syllabus p63

Some relevant objectives:

- Be aware of the variety of perspectives on justice and peace
- Have a knowledge of the processes of conflict resolution
- Be aware of different forms of violence
- Identify the links between justice and peace, and the absence of peace
- Appreciation of potential questions of justice and peace in a given situation
- Openness to, and respect for, groups and individuals who campaign for justice, including those who campaign out of religious conviction

- F. 2. **An exploration of the relationship between justice and peace that is evident in the teaching of one of the following world religions:**

Christianity Buddhism Hinduism Islam Judaism

Topic 2.3 Religious perspectives on justice and peace, syllabus p63

Some relevant objectives:

- Have a knowledge of religious perspectives on violence
- **Identify the relationship between commitment to the major world religious traditions and action to bring about justice**
- Identify the links between justice and peace, and absence of peace
- **Recognise the links between religious belief and commitment to justice**
- Openness to, and respect for, groups and individuals who campaign for justice, including those who campaign out of religious conviction

SECTION I: RELIGION: THE IRISH EXPERIENCE

- I. 1. **Compare the main trends in young people's religious practice in one locality today with the pattern of religious practice in Ireland as a whole.**

Topic 1.1 Patterns of change in religious belief, syllabus p87

Some relevant objectives:

- **Recognise the changing pattern of religious belief in Ireland today** (and set this pattern in a European context)
- **Have an understanding of the diversity of belief in contemporary Ireland**
- **Identify evidence of religious belief in ancient and contemporary Ireland**
- **Recognise changing patterns in religious belief in Ireland** and Europe
- Appreciation of and respect for the variety of religious traditions and secular movements which exist in Ireland today

- I. 2. *Looking back to the past inspires people to see the way forward.*

An investigation into the evidence for this statement in **one** reform movement associated with the Christian tradition in Ireland.

Topic 3.4 Religion, spirituality and reforms, syllabus p92

Some relevant objectives:

- **Trace the development of religion in Ireland through the study of one or two key moments in that development**
- Understand that religion in Ireland is of ancient origin, has developed over thousands of years, and is still developing
- Be aware of the particular contribution of Christianity and its denominational expressions to Irish culture and society
- Understand the meaning of inculturation and its relevance for the Irish experience
- Identify evidence of religious belief in ancient and contemporary Ireland
- Recognise changing patterns in religious belief in Ireland
- Show how the Christian message was inculturated in the Irish context
- Appreciation of the Irish religious heritage and the contribution of Irish religion to the development of religion in Europe and elsewhere

2008 Coursework titles and objectives

G – Worship, Prayer and Ritual

*** Buddhism * Christianity * Hinduism * Islam * Judaism**

An exploration of the features that mark a particular place as sacred for one of the above major world religions.

Topic 2.3 section G

Some Objectives:

- Have a knowledge of a variety of prayer traditions and contexts
- Be aware that ritual and worship have been part of human life from ancient times, and continue to play an important part in the lives of many people
- Identify and where appropriate, participate in some of the techniques of meditation and prayer used by the major religious traditions
- Appreciation of the importance of prayer in the life of the person of faith and in the relationship with the divine / transcendent
- Respect for the prayer and worship traditions of the major religious traditions