



**To: Management Authorities of Second Level Schools**

**Leaving Certificate Religious Education 2009**  
**Prescribed Titles for Practical Coursework**

1. A new syllabus for Leaving Certificate Religious Education was introduced in September 2003 and was examined for the first time in 2005.
2. The syllabus indicates that the assessment of Religious Education will have two elements:  
(1) a final written paper, and (2) coursework.
3. The subject will be assessed externally at Ordinary Level and at Higher Level. **At both levels, coursework will account for 20% of the marks.**
4. The titles for coursework for the Leaving Certificate examination 2009 are attached. These titles are common to Ordinary Level and Higher Level. Students are required to submit coursework on **one title only** taken from **either** Section F **or** Section I. Candidates should note that they will **not** be examined on these sections of the syllabus in the **written** examination in 2009.
5. Guidelines for undertaking coursework are included in *Religious Education Leaving Certificate Higher and Ordinary Level - Guidelines for Teachers* which was issued with the syllabus in June 2003.
6. The coursework must be submitted in a standard form in a booklet, which will be issued in due course for that purpose. The journal will be broken into two components, Part A and Part B.
  - Part A will request a summary of the student's investigation of the chosen title.
  - Part B will be for the student's personal reflection on the learning, skills and experience gained through undertaking coursework on the chosen title.
7. Please bring this circular and the attached list of coursework titles to the notice of the teachers concerned.
8. Please provide a copy of this circular to the appropriate representatives of parents and teachers for transmission to individual parents and teachers.

Larry Heduan  
Executive Officer  
November 2007

**PRESCRIBED TITLES FOR RELIGIOUS EDUCATION COURSEWORK  
FOR LEAVING CERTIFICATE 2009**

A choice of two titles is given in Section F and Section I below. Candidates should base their coursework on **one** title only, taken from **either** of the two titles in Section F **or** the two titles in Section I.

***SECTION F: ISSUES OF JUSTICE AND PEACE***

- F. 1. Many religious groups/organisations are committed to non-violence.  
Profile **one** religious group/organisation committed to non-violence in the world today and examine the extent to which commitment to non-violence is linked to the religious beliefs of that religious group/organisation.
- F. 2. An exploration of the relationship between justice and peace that is evident in the teaching of **one** of the following world religions:
- ◆ Christianity    ◆ Buddhism    ◆ Hinduism    ◆ Islam    ◆ Judaism

***SECTION I: RELIGION: THE IRISH EXPERIENCE***

- I. 1. Compare the main trends in young people's religious practice in **one** locality today with the pattern of religious practice in Ireland as a whole.
- I. 2. *Looking back to the past inspires people to see the way forward.*  
An investigation into the evidence for this statement in **one** reform movement associated with the Christian tradition in Ireland.