

Prompts for monitoring Coursework

When monitoring students' Coursework drafts it may be useful to use the following guide to check that the students have understood and adhered to the criteria you have set for them. These question / criteria have been suggested by teachers.

Has the student demonstrated the following in a substantial way?

- An understanding of the objectives that relate to the title
- The criteria within the chosen prescribed title
- The criteria within the Coursework Booklet in Part A & Part B

Where is there evidence of an understanding of the objectives and addressing the criteria in the student's answer?

Some other considerations:

- Has the student remained on task / focused on the chosen prescribed title or have they drifted from the title? Is the material presented relevant and accurate?
- Has the student dealt with the fullness of the title or failed to address all parts of it adequately?
- Has the student established his/her terms near the start of Part A, and shown them to be in keeping with the question?
- Is the conclusion substantial and does it offer substantial supporting evidence in relation to the chosen prescribed title?
- Does the summary reflect one or more of the following: the ability to select, analyse and evaluate information, the ability to sort and edit information, the ability to present ideas concisely and cogently?
- Is there an adequate depth of understanding, engagement and reflection in the student's work?
- Is the student's answer clear, accurate and well-developed?
- Has the student demonstrated a good range of sources and used these throughout their Coursework to demonstrate his/her understanding, engagement and reflection?

- **Is there substantial evidence of research, analysis, reflection, personal engagement etc in relation to the chosen prescribed title?**
- **Are the steps and skills made explicit and clear, and are they referred to in a meaningful way in relation to the chosen prescribed title? Have the skills been identified and applied appropriately in relation to the chosen prescribed title? Is there clear and substantial evidence of how he/she used the skills in relation to the title?**
- **Is it a full and relevant summary of findings, showing substantial personal engagement with the chosen title, and substantial evidence of the points above?**
- **Is it a really worthwhile piece of work?**
- **Does it show substantial evidence of a depth of understanding of the chosen prescribed title, approaching it from two or more perspectives including the ability to interpret, contrast & evaluate different opinions/approaches to a topic or the ability to develop counter-arguments?**
- **Does it show substantial evidence of identifying questions arising from Coursework, including the ability to distinguish fact from opinion and ability to question the authority of different sources?**
- **Substantial evidence of personal critical reflection on the learning gained?...most valuable part?...balancing different perspectives?...showing skills of judgment and evaluation?**
- **Other ...**