

**Religious Education Support**

**Second Level Support Service**

**Coursework 2010**

**Unpacking key words in the Titles**

**E 1:**

**Research:**

- Implies that the student will find suitable information, sort, record, analyse and draw conclusions (LCRE Guidelines for Teachers, p130)
- Research = systematic investigation of materials, sources etc. to establish facts

**Worship:**

- Homage or service to a deity; acts or ceremonies of this; adoration, devotion, adore as divine, honour with religious rites, be full of adoration, attend public worship
- Sacred Times, sacred places, sacred events: communicating with God / the Transcendent in a special way
- Internal and external worship (mind and body)
- Examples: Sacred texts – Torah read at Jewish worship, pilgrimages, festivals, Christmas, sacraments, prayer in mosque...often involves community gathering, using rituals, rites and symbols to communicate adoration

**E2:**

**Radical:**

- Fundamental; far-reaching, thorough, advocating fundamental reform; forming the basis; primary

**Investigation:**

- Investigate = inquire into, examine. Inquire into = seek information formally, make inquiry, ask questions

**Evidence:**

- Indication, sign; information given to establish fact etc

**Reference:**

- Referring to some authority, scope given to such authority. Reference to = relation, respect, or allusion to

**Encounters:**

- Meet by chance; meet as adversary, meeting by chance or in conflict

**H1:****Influence:**

- Effect a person or thing has on another; moral power, thing or power exercising this, affect

**Piece:**

- Distinct portion forming part of or broken off from larger object; coin, picture, literary or musical composition

**H2:****Enquiry:**

- Asking, inquire – seek information formally, make inquiry, ask question

**Genre:**

- Kind or style of art etc; portrayal of scenes from ordinary life

**Appreciation:**

- Appreciate = value; be grateful for, understand, recognise, rise in value

*Source: The Little Oxford Dictionary, 7<sup>th</sup> edition, edited by Maurice Waite, Clarendon Press, Oxford, 1994*